

Year 2 Home Learning

Week beginning: 1st June 2020

Dear Year 2 and families,
 Welcome to Summer 2 Half Term. I have prepared another timetable to continue to help add some structure to your home learning. All the resources you need are below. Please use it as a guide and don't worry if you don't get through everything. Remember to use my email to contact me or send me work. I have enjoyed seeing photographs of your home learning – please continue to send them to me for the school Facebook page: alansharples@castleview.school I hope you are all OK and manage to spend time outside in the nice weather. Mr Sharples.

	Morning PE	Maths	English	Topic
Monday	Running laps of your garden/other area or choose your own exercise.	Purple Mash activities. Problems of the day.	Spelling practise. Listening to 'The Lighthouse Keeper's Lunch.	Art and Design-Taking inspiration from Serena Hall, create your own piece of seaside art.
Tuesday	PE with Joe Wicks or choose your own exercise.	Purple Mash activities. Problems of the day.	Spelling practise. Writing a book review about 'The Lighthouse Keeper's Lunch.	History- use the internet to find out what seaside attractions were like in the past.
Wednesday	'Ball Control' challenge or choose your own exercise.	Purple Mash activities. Problems of the day.	Spelling practise. Writing 'think, say, feel' bubbles about Mr Grinling.	Science- find out which materials objects in your home are made out of. Draw pictures of each object and label the material (for example – plastic).
Thursday	PE with Joe Wicks or choose your own exercise.	Purple Mash activities. Problems of the day.	Spelling practise. Definition / dictionary work.	Music- Learn how to tell the time to the nearest 5 minutes using the fun song.
Friday	'Striking and Fielding Challenge' or choose your own exercise.	Purple Mash activities. Problems of the day.	Spelling practise. Writing a character profile about the seagulls from 'The Lighthouse Keeper's Lunch.	PSHE- Write sentences to tell me what you are looking forward to the most about Summer.

ONLINE LEARNING

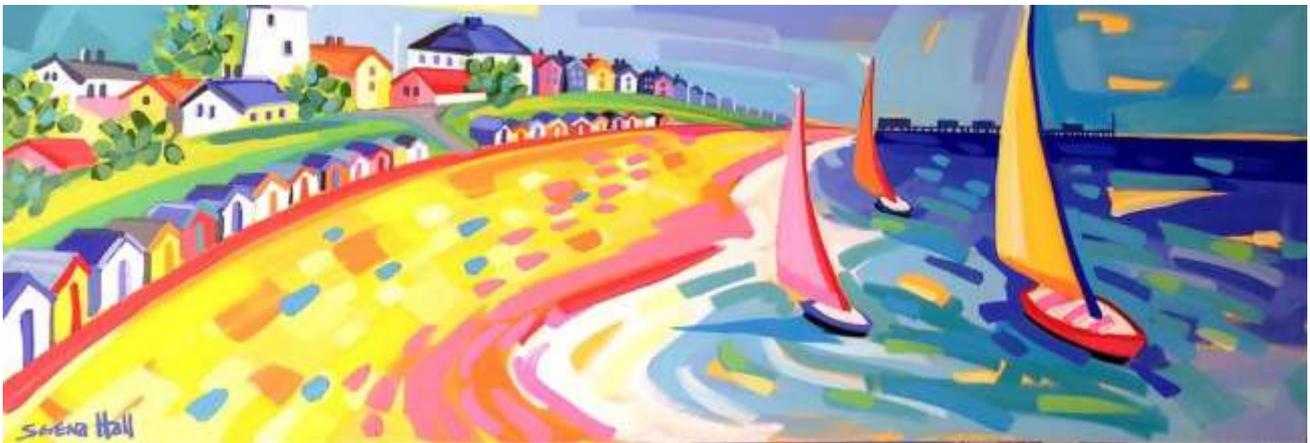
- www.trockstars.com
- www.purplemash.com
- www.dkfindout.com
- www.hoodamath.com
- www.topmarks.co.uk
- www.literacyshed.com

YEAR 2 TOPIC

Our new topic is called '**Buckets and Spades**' and we would be comparing seaside locations between the present day and Victorian times.

ART AND DESIGN

Serena Hall uses the seaside to inspire her wonderful works of art. She uses block colours to create a dramatic effect. Serena has said: "I believe in the joy of colour and the importance of living a joyful life. I find happiness in colour." Can you recreate your own version using paint or pencil crayons?



MUSIC – TELLING THE TIME SONG



Learn how to tell the time to the nearest 5 minutes using this fun, catchy song:

<https://www.youtube.com/watch?v=h6RNkQ7IU8Y&safe=active>

PE

Ball Control Challenge – Use stones or other objects and create a 'dribbling course' in your garden at home. Use your kicking skills to kick a ball between the objects without touching them.

Striking and Fielding Challenge – Use two objects to create a 'net.' Ask a family member to be in the 'goal.' Kick a ball and see if you can score three goals in a row. Swap with your family member and see if you can stop them from scoring three goals in a row.

YEAR 2 MATHS

Monday	Tuesday	Wednesday	Thursday	Friday
Time activities on Purple Mash – have a go at the ‘to do’ activities relating to time on Purple Mash. I look forward to receiving your work!				
Problems of the day Solve the problems based on previous learning below.	Problems of the day Solve the problems based on previous learning below.	Problems of the day Solve the problems based on previous learning below.	Problems of the day Solve the problems based on previous learning below.	Problems of the day Solve the problems based on previous learning below.

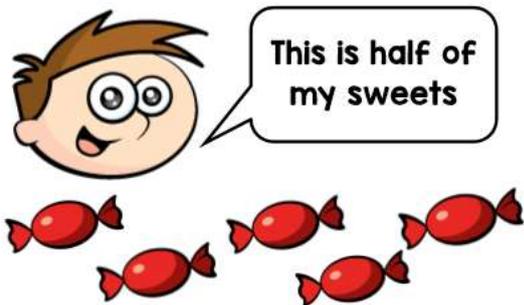
PROBLEMS OF THE DAY (MONDAY):

1 Fill in the missing numbers.

10 less than 46 is

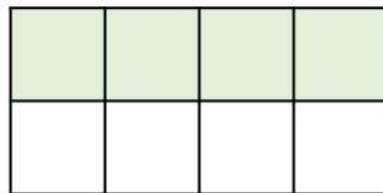
more than 30 is 35

2



How many sweets does Teddy have?

3 Lucy shades in part of a rectangle.



She shades some more squares.

$\frac{3}{4}$ of the rectangle is now shaded.

How many more squares did Lucy shade?

Activate Windows
 Go to Settings to activate Windows.

PROBLEMS OF THE DAY (TUESDAY):

Problems of the Day 2020

Day 2

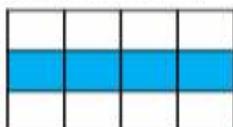
1 Ron has these digit cards.



He uses two of the cards to make a 2-digit number.

How many even 2-digit numbers can he make?

2 One third of the shape is shaded. True or false?



3 Tick all the calculations that have an answer greater than 40

$43 + 39$

$35 - 6$

$23 + 28$

10×7

$24 \div 2$

Did you tick any without working them out?

PROBLEMS OF THE DAY (WEDNESDAY):

Problems of the Day 2020

Day 3

- 1 Which of these numbers is closest to 10?

3 13

- Which of these numbers is closest to 50?

75 28

- 2 What are the missing numbers?

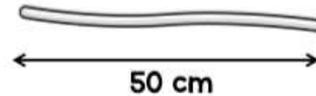
$$64 = 10 + \square$$

$$39 = 100 - \square$$

- 3 Annie has an 80 cm piece of wire.



She cuts the wire into two pieces.
The long piece is 50 cm long.



She cuts the smaller piece into 2 more pieces of equal size.

How long is one of these pieces?



PROBLEMS OF THE DAY (THURSDAY):

Problems of the Day 2020

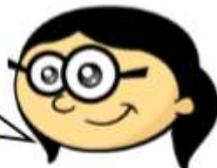
Day 4

- 1 What are the missing digits?

$$\begin{array}{|c|} \hline 3 \\ \hline \end{array} \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} \begin{array}{|c|} \hline 5 \\ \hline \end{array} = \begin{array}{|c|} \hline 7 \\ \hline \end{array} \begin{array}{|c|} \hline 6 \\ \hline \end{array}$$

- 2 Annie and Ron each think of a number.

I'm thinking of the number 6



The sum of their numbers is 25
What is Ron's number?

- 3 The bee makes a half turn.



Which way is the bee now facing?



Problems of the Day 2020

- 1 There are 5 marbles in a bag.



Ron has 10 bags of marbles.

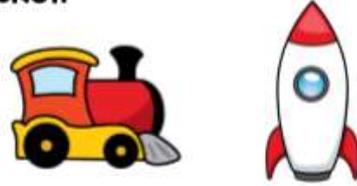
He puts 1 more marble in each bag.

How many marbles are there in total now?

- 2 Work out the missing digit.

$$\boxed{5} + \boxed{} + \boxed{4} = 16$$

- 3 A toy train costs £4 more than a rocket.



The train costs £15

How much does the train and the rocket cost in total?

YEAR 2 ENGLISH

Spelling- spend 10 minutes practising 5 words a day from the spelling list. Use the 'read, cover, write, check' strategy you have learnt in class.

MONDAY:

Watch and listen to The Lighthouse Keeper's Lunch on YouTube:

https://www.youtube.com/watch?v=j_XvnXWJEnk&safe=active Draw a story map to explain what happens in the story.

TUESDAY:

Write a book review about The Lighthouse Keeper's Lunch. Write sentences to explain what you like about this story, what you dislike and sentences that tell me what your favourite part of the story is and why. List all of the characters.

WEDNESDAY:

Write 'think, say, feel' bubbles for Mr Grinling at the part of the story when the seagulls steal his lunch. Focus on wow words and vocabulary and use verbs, adverbs and adjectives when writing.



THURSDAY:

Use a dictionary or the internet to define the following words from the story:

lighthouse	industrious	concocting
scavenging	baffle	Ingenious
pitifully	exclaimed	expectant

FRIDAY:

Write sentences to describe the seagulls in the story. You could draw pictures of the seagulls and write matching words to describe their appearance and personality.

Year 1			Year 2			
a	is	so	after	cold	hour	path
are	love	some	again	could	improve	people
ask	me	the	any	door	kind	plant
be	my	there	bath	even	last	poor
by	no	they	beautiful	every	many	pretty
come	of	to	because	everybody	mind	prove
do	once	today	behind	eye	money	should
friend	one	was	both	fast	most	steak
full	our	we	break	father	move	sugar
go	pull	were	busy	find	Mr	sure
has	push	where	child	floor	Mrs	told
he	put	you	children	gold	old	water
here	said	your	Christmas	grass	only	who
his	says		class	great	parents	whole
house	school		climb	half	pass	wild
I	she		clothes	hold	past	would

