

Year 2 Home Learning

Week beginning: 22nd June 2020

Dear Year 2 and families,
 I have prepared another timetable to continue to help add some structure to your home learning. All the resources you need are below. Please use it as a guide and don't worry if you don't get through everything. Remember to use my email to contact me or send me work. I have enjoyed seeing photographs of your home learning – please continue to send them to me for the school Facebook page: alansharples@castleview.school I hope you are all OK and taking care.
 Mr Sharples.

	Morning PE	Maths	English	Topic
Monday	Running laps of your garden/other area or choose your own exercise.	Purple Mash activities. Problems of the day.	Spelling practise. Reading comprehension 'A New Pet'.	Art and Design- Taking Create your own piece of Andy Goldsworthy inspired art.
Tuesday	'Reaction game' or choose your own exercise.	Purple Mash activities. Length challenges.	Spelling practise. Adverbs challenge.	History- Hear a story from <i>Victorian</i> time as Emily goes on her first <i>seaside</i> holiday: https://www.bbc.co.uk/teach/school-radio/audio-stories-victorian-seaside/zfxjkmn
Wednesday	'Balance game' or choose your own exercise.	Purple Mash activities. Fraction challenges.	Spelling practise. Similes challenge.	Science- List all the ways you can change the shape and appearance of materials (for example, squashing, bending etc).
Thursday	PE with Joe Wickes or choose your own exercise.	Purple Mash activities. Multiplication challenges.	Spelling practise. Reading comprehension 'Willy Wonker'.	Music- Learn the fun Summer song from YouTube.
Friday	'Trivia game' or choose your own exercise.	Purple Mash activities. Subtraction challenges.	Spelling practise. Reading comprehension 'Willy Wonker'.	PSHE- Talk to a grown up about why money is important and ways you could look after your own money.

ONLINE LEARNING

- www.trockstars.com
- www.purplemash.com
- www.dkfindout.com
- www.hoodamath.com
- www.topmarks.co.uk
- www.literacyshed.com

YEAR 2 TOPIC

Our new topic is called '**Buckets and Spades**' and we would be comparing seaside locations between the present day and Victorian times.

ART AND DESIGN

Use natural outdoor materials to create an Andy Goldsworthy inspired piece of art. Don't forget to e-mail me your finished pieces so they can be added to the school Facebook Page.



MUSIC – SUMMER SONG FOR KIDS



Learn this fun, catchy Summer song:

<https://www.youtube.com/watch?v=mVhh0oATqBI>

PE – PLAY:

Reaction game

Place a small object (spoon) in the middle of two markers (cushions) that are an even distance apart. Parent / guardian calls out commands for children to touch a body part. Multiple body parts are said before the command SPOON. When spoon is shouted both people playing the game will try and grab the spoon. Fastest wins.

Balance game

Use anything large or small and experiment balancing it on any part of your body. Using harder and more obscure objects to balance on yourself. Easy? Try and balance multiple objects on someone else. Human Buckaroo!

Trivia game

Using post-it notes write a sports person on it and stick it somewhere that the other person won't see. You must now act out what sport that person does as well as other clues but you are not allowed to talk!

YEAR 2 MATHS

Monday	Tuesday	Wednesday	Thursday	Friday
Time activities on Purple Mash – have a go at the ‘to do’ activities relating to time on Purple Mash. I look forward to receiving your work!				
Problems of the day Solve the problems based on previous learning below.	Problems of the day Solve the measuring problems based on previous learning below.	Problems of the day Solve the fractions problems based on previous learning below.	Multiplication Challenge: Solve the multiplication problems below.	Addition Challenge: Solve the subtraction problems below.

PROBLEMS OF THE DAY (MONDAY):

add 64	half it	subtract 24
find one quarter	44	write the number in words
take away 32	add 100	double it

PROBLEMS OF THE DAY (TUESDAY):

Use a ruler to measure the length and height of everyday objects in your house. Draw the object and record the length in centimetres (cm).

PROBLEMS OF THE DAY (WEDNESDAY):

Work out $\frac{2}{4}$ and $\frac{3}{4}$ of the following numbers:

12	44	16
100	20	28
36	48	200

MULTIPLICATION CHALLENGE (THURSDAY):

3 X 7 =	3 X 9 =	3 X 2 =	3 X 12 =	3 X 10 =
3 X 11 =	3 X 5 =	3 X 6 =	3 X 0 =	3 X 4 =
3 X 1 =	3 X 3 =	3 X 8 =	3 X 15 =	3 X 100 =

SUBTRACTION (FRIDAY):

48 – 23 =	56 – 13 =	450 – 20 =	99 – 6 =	87 – 53 =
54 – 39 =	62 – 27 =	71 – 16 =	45 – 18 =	101 – 10 =
32 – 20 =	9 – 3 – 2 =	39 – 30 =	91 – 11 =	100 – 50 =

YEAR 2 ENGLISH

Spelling- spend 10 minutes practising 5 words a day from the spelling list. Use the 'read, cover, write, check' strategy you have learnt in class.

MONDAY (READING COMPREHENSION):

A New Pet

Tom was six. He lived in a flat with his Mum. The flat was on the top floor. It was very high up!

One day, Tom said to his Mum, "Mum, can I have a dog?"

But Mum shook her head and said, "No Tom, you can't have a dog. There are no dogs allowed in a flat."

Tom wanted to cry. Then he said, "Mum, can I have a cat?"

But Mum shook her head and said "No Tom, you can't have a cat. There are no cats allowed in a flat."

Now Tom did start to cry, "I want my own pet!" he shouted.

Mum patted Tom on the back and gave him a kiss, "Don't cry Tom, I will see what I can do."

The next day, when Tom got home from school, there was a small cage on the table. Tom was excited! He ran to look in the cage. In the cage was an orange hamster! Mum put the hamster in Tom's hands.

Tom smiled and said, "I will call it Rusty. Thank you, Mum!"

Questions.

Please answer in full sentences.

1. How old is Tom?

2. Where does Tom live?

3. What pets did Tom want?

4. How does Tom feel when Mum says "No?" How do you know this?

5. How does Mum try to make Tom feel better?

6. Why was Tom excited when he saw a cage on the table?

7. What was in the cage?

8. Why did Tom call his pet, 'Rusty?'

9. How do you know Tom is happy about his new pet?

10. Do you have a pet or would you like one? What kind of pet?

TUESDAY:

Write out the passage choosing the most appropriate adverb.

It was a beautiful day with the sun shining
(**carefully/brightly**). I (**excitedly/slowly**) phoned my friends
asking them to come over for a picnic.

I (**gently/happily**) drove into town to buy some food and
drink. When I got to town I was (**luckily/very**) surprised at
how busy it was.

After I had finished shopping I threw the bags into the
boot (**quickly/completely**).

(**Carefully/Messily**), I drove into the driveway and I smiled
(**after/happily**) because I saw my friends sitting in the
garden waiting for me (**finally/patiently**). Later we had a
wonderful picnic together!

Use these adverbs to write your own sentences.

carefully	loudly	quickly	gently	slowly
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WEDNESDAY:

The Tiniest Dragon

scaly

tiny

spiky



gloomy

rough

ferocious

sharp

Use the adjectives to write similes in your book:

- He was as tiny as _____
- _____
- _____
- _____
- _____
- _____

THURSDAY (READING COMPREHENSION):

Charlie Bucket stared around the gigantic room in which he now found himself. The place was like a witch's kitchen! All about him black metal pots were boiling and bubbling on huge stoves, and kettles were hissing and pans were sizzling, and strange iron machines were clanking and spluttering, and there were pipes running all over the ceiling and walls, and the whole place was filled with smoke and steam and delicious rich smells. Mr Wonka himself had suddenly become even more excited than usual, and anyone could see that this was the room he loved best of all. He was hopping about among the saucepans and the machines like a child among his Christmas presents, not knowing which thing to look at first. He lifted the lid from a huge pot and took a sniff; then he rushed over and dipped a finger into a barrel of sticky yellow stuff and had a taste; then he skipped across to one of the machines and turned half a dozen knobs this way and that; then he peered anxiously through the glass door of a gigantic oven, rubbing his hands and cackling with delight at what he saw inside. Then he ran over to another machine, a small shiny affair that kept going phut-phut-phut-phut-phut, and every time it went phut, a large green marble dropped out of it into a basket on the floor.

1. Underline the verbs.
2. Highlight the simile.
3. How did Charlie feel when he was looking around the room?
How do you know this?

4. What does anxiously mean?

5. Which words tell you that the machines were noisy?

6. How would you feel walking into that room? Explain your answer.

7. Use a dictionary to find the definition of these words

delicious _____

dozen _____

gigantic _____

8. Using a thesaurus, could you find better words for

large _____

loved _____

9. Why do you think the author used the simile?

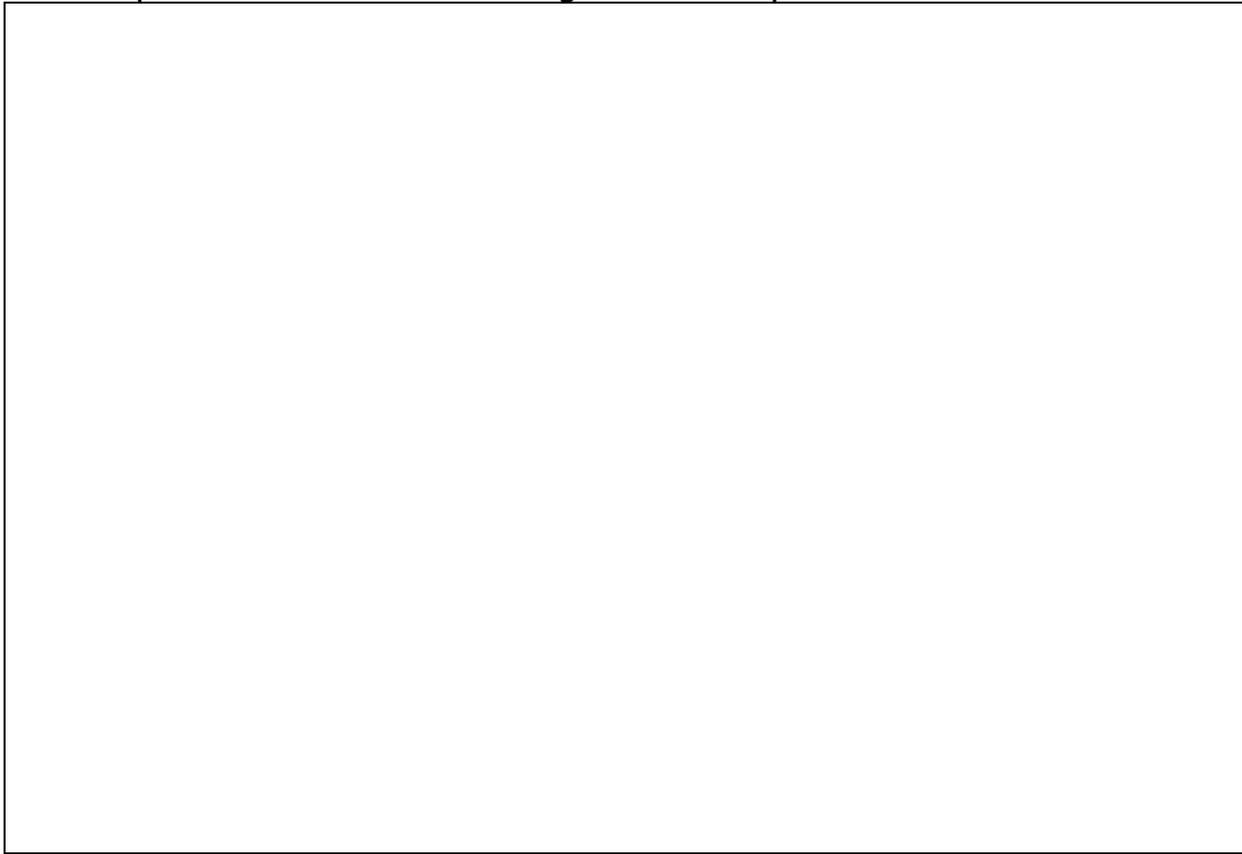
10. Could you change the simile?

'He was hopping about among the saucepans and the machines like a

FRIDAY (READING COMPREHENSION):

All about him black metal pots were boiling and bubbling on huge stoves, and kettles were hissing and pans were sizzling, and strange iron machines were clanking and spluttering, and there were pipes running all over the ceiling and walls, and the whole place was filled with smoke and steam and delicious rich smells.

Draw a picture of the room using the description above.



Year 1			Year 2			
a	is	so	after	cold	hour	path
are	love	some	again	could	improve	people
ask	me	the	any	door	kind	plant
be	my	there	bath	even	last	poor
by	no	they	beautiful	every	many	pretty
come	of	to	because	everybody	mind	prove
do	once	today	behind	eye	money	should
friend	one	was	both	fast	most	steak
full	our	we	break	father	move	sugar
go	pull	were	busy	find	Mr	sure
has	push	where	child	floor	Mrs	told
he	put	you	children	gold	old	water
here	said	your	Christmas	grass	only	who
his	says		class	great	parents	whole
house	school		climb	half	pass	wild
I	she		clothes	hold	past	would

