



Year 1 Home Learning Week beginning: 29th June

Hello Year 1, Please could you send me some photos of the learning you are doing at home as we would love to share them on our school facebook page. Send to liztattersall@castleview.school
 Here is a timetable to help add some structure to your home learning. All the resources you need are below. Have fun and enjoy your home learning!

Monday	PE with Joe Wicks or choose your own exercise	English See timetable below	Maths Number of the week	Science How to grow a rainbow experiment https://www.youtube.com/watch?v=8iZCNnYewmk
Tuesday	PE Cosmic Kids yoga or choose your own exercise	English See timetable below	Maths TT Rockstars	ART Look up Kandinsky- can you create a picture in this style?
Wednesday	PE Have a go at some new change for life activities. https://www.nhs.uk/10-minute-shake-up/shake-ups?filter=toy-story	English See timetable below	Maths Maths mat (see below)	Geography Research about a place you would like to go on holiday to- create a fact poster.
Thursday	PE with Joe Wicks or choose your own exercise	English See timetable below	Maths Summer board game (see below)	Bug Club This afternoon I would like you to read some books on Bug Club.
Friday	PE Dance activity or choose your own exercise	English See timetable below	Maths Problem of the Week (see below)	PE Time yourself. How many hops, jumps, throwing and catching in 1 minute? Beat your record.

Year 1 English	Focus Theme: Meerkats - In this unit, you will discover all about the fascinating world of meerkats. Read and enjoy the story of Meerkat Mail by Emily Gravett. Find out about Sunny the meerkat's journey and write your own postcard inspired by the ones sent by Sunny.
Monday	Watch the Official Compare the Meerkat Jingle Advert: https://www.youtube.com/watch?v=NBu00tC6m9g Ask your child if they have seen this creature before. What is it called? Discuss - what is a real meerkat? Have you seen one before? What do they look like? Can you describe one? How do they behave? Watch How meerkats interact in the wild: https://www.bbc.co.uk/teach/class-clipsvideo/science-ks1-ks2-wonders-of-naturehow-meerkats-interactin-the-wild/z7h6nrd Repeat watching the clip, and this time stopping and pausing to discuss what you see. How do they move? What do they look like? Do you think they like to be alone? Generate some words, phrases or short sentences together which describe how they look, behave, act etc. e.g. playful, cute, quick, mischievous, like to stand up tall on their back legs, they cuddle up together, live underground, etc. Write these words and phrases into the 'K' section of a KWL grid (see below). (The 'K' standing for what I already know about meerkats.)
Tuesday	Consider the 'W' (What do I want to know?) questions from yesterday's session. Watch Meerkat Animals for Kids: https://www.youtube.com/watch?v=u1lLtxz0pNw and /or Kid Reporter Dominique – Meerkats: https://www.youtube.com/watch?v=efRGPz1BQ6Y Can you find the answer to any of your questions? Talk to an adult about what you now know about meerkats. Fill in the last section of the KWL grid in full sentences. The 'L' being the 'What have I learnt?' section.
Wednesday	Consider the information you have discovered about meerkats in the previous session. Imagine that your family and friends don't know very much about meerkats. Using the information you've found, write a simple report or quiz for a sibling or family member. They could either read your report or you could present it to them, just like Dominique does in the Kid Reporter Dominique – Meerkats: https://www.youtube.com/watch?v=efRGPz1BQ6Y Just like Dominique, you could use a question and answer sequence in your report, e.g. <i>What type of animal is a meerkat? A meerkat is from the mongoose family and is not a cat at all. What are groups of meerkats called? A group of meerkats is called a mob. What do meerkats eat? Where do meerkats live? Etc.</i> When writing the report, aim to include the words 'and', 'but' and 'or' to join ideas in sentences.
Thursday	Listen to Miss Lee presents Meerkat Mail: https://www.youtube.com/watch?v=DcwuTRQ16MU Whilst listening to the story, stop and play the 'tell me' game. This involves pausing the story to talk about what your child has heard. Prompts can be open ended to help start discussion, e.g. Tell me what you know about Sunny so far. Talk about how Sunny might be feeling but also how his family must be feeling without him. What do you think they would say to him? Do you think Sunny regrets leaving as the book goes on? How do you know? Write a feeling bubble (a heart-shaped outline with a feeling written inside) after Sunny sends the first note home (1:46 mins) and then a feeling bubble from his mum's point of view. Feelings might be a single word, phrase or a sentence. Try to choose words other than happy or sad. Discuss with an adult a more appropriate word or use a dictionary/thesaurus to find an alternative word.
Friday	Talk about the story Meerkat Mail from yesterday's session. Discuss: do you think that Sunny was pleased to go home? Why? How do you think his family felt when he went back? How do you know? Return to the story again, Meerkat Mail: https://www.youtube.com/watch?v=DcwuTRQ16MU Or, listen to it being read aloud here: Meerkat Mail World Book Day Stories https://www.worldbookday.com/stories/meerkat-mail/ Imagine that you are to go and visit another family member and that you can stay with them. What might you do there? Write a postcard as if you have been to stay at another family member's house. Remember to use the capital letter 'I' and tell the audience all about your visit. You could include sentences about what the weather is like, what you have done and how you are feeling. Use a simple structure, such as: Dear ... Love from ...

K

What do I already know?

W

What do I want to know?

L

What have I learnt?

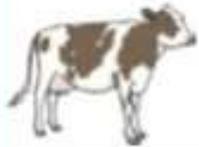
MONDAY- NUMBER OF THE WEEK

How many ones?	Add 1 more	Halve it	Find 1 less	Subtract 4
Subtract 3	Find 2 less	Number of the week 29	Find 10 more	Write it in words
Count in twos up to it.	Add 7	Take away 5	Add 6	Find 8 less

Year 1 Maths Activity Mat

Section 1

There are 15 cows in a field.
9 cows leave the field.
How many are in the field now?



Section 3

Draw something that would weigh less than this:



Section 4

- 22 → 10 less →
- 31 → 10 less →
- 44 → 10 less →
- 62 → 10 less →

Section 6

23 people are on the bus.
5 get off.
2 more get on.
How many are on the bus now?



Section 2

Match up the coins to the amounts.



13p



40p



15p

Section 7

Draw a picture to show this: $15 - 6 = 9$

Section 8

14 children go to a party. There are only 10 party hats. How many more hats are needed?



THURSDAY- MATHS – Summer board game

Summer Holiday Activities Board Game

You will need:

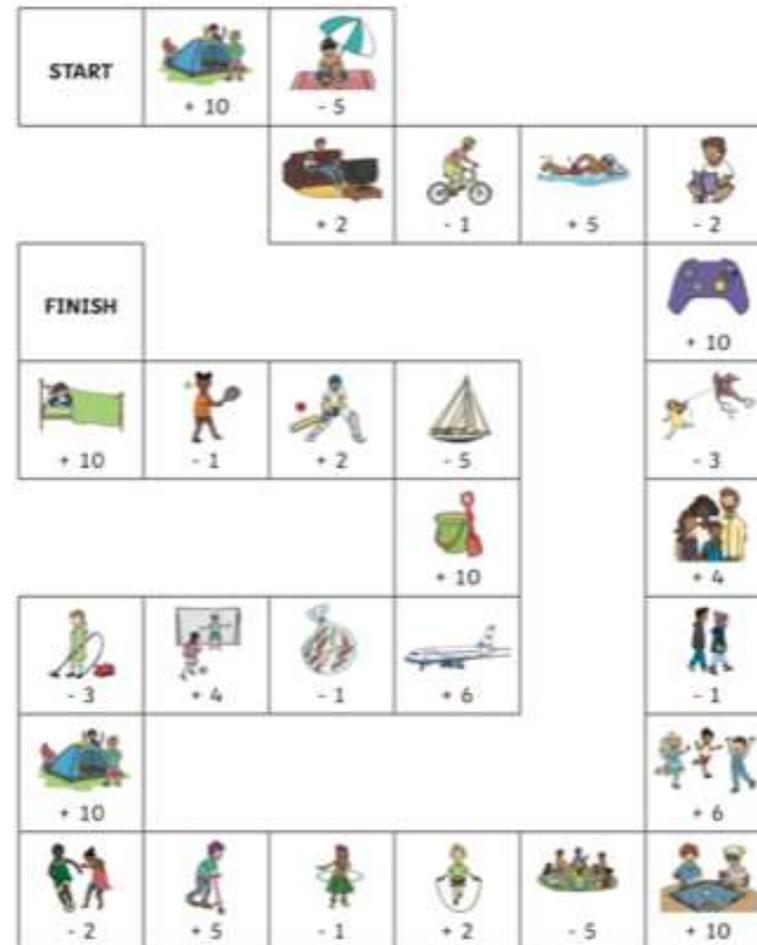
- Counters
- A dice
- Pencil

Instructions

- Each player starts the game with 20 points.
- Take turns to throw the dice and move your counter around the board.
- When you land on a square, add or subtract the points on that square to or from your score.
- When a player reaches the finish, the player with the most points is the winner.

Keep track of your score here:

Name:	Name:	Name:	Name:
20	20	20	20

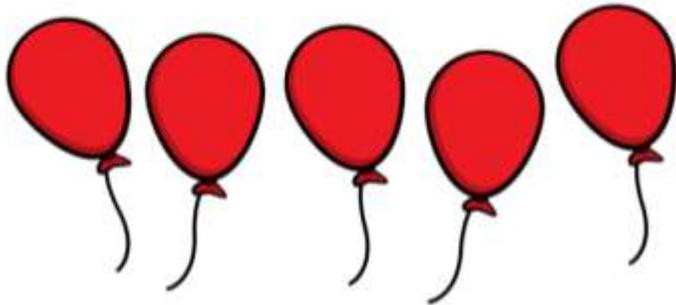


FRIDAY –MATHS

Problem of the Week

1 Andy is holding some balloons.

He releases these balloons.



Then 7 balloons burst.

He has 9 balloons left.

How many balloons was he holding at the start?

2 Part of a number grid is shown.

1st row	1	2	3	4	5
2nd row	6	7	8	9	10
3rd row	11	12	13	14	15

What will the last number in the 7th row be?