



Year 1 Home Learning Week beginning: 25th January 2021.

Hello Year One,

Thank you to everyone who has been sending through examples of their home learning this week. It has been wonderful to see so many different activities. As you may already be aware, we are introducing a new resource this week to support our home learning provision. **If you have not already done so, please can you ensure you have given permission for your child to use the Seesaw platform.** If you signed a permission slip during my recent doorstep visit, you should already have your log in details.

Castle View are following government guidelines to provide a minimum number of hours of home learning for your child during our current school closure. If you have any problems accessing any of the activities and resources, please let me know and then I can look to find a solution. It is important that children are completing remote learning where they can, to maintain progress. You can still find paper copies of the activities via the remote learning section of the school website. <https://www.castleview.school/year-1-home-learning/>. We are hoping that through using **Seesaw** we can help to reduce the printing costs at home whilst increasing pupil choice in how they would like to respond to an activity. **All the activities included in our overview below will be available via the Seesaw app.** I am looking forward to exploring this resource with our families over the coming weeks, please get in touch with any feedback to help us develop this resource further.

This week we will be looking at traditional tales with a twist in English. We will also be continuing to develop our handwriting skills as this will be an integral part of our return to a class-based curriculum. Remember, we will be phoning home during the week to hear your child read. Please keep a look out for the email. In mathematics we are continuing to develop confidence and accuracy with addition and subtraction. We will also be using some of the 'live' teaching activities from the Oak Academy resource library. Please get in touch if you have any difficulties or questions regarding these sessions. Any resources for the sessions will be available via Seesaw or at the bottom of our overview.

If you would like to speak to me about anything to do with your child's education or well-being, please don't hesitate to contact me via the class email. For any urgent matters please contact the school office. Thank you for your support with your child's home learning activities. To help the school celebrate the wonderful activities happening at home, you can also email photographs of home learning activities to head@castleview.school.

Stay safe everyone – Miss Liver and Mrs Gorry

Additional Resources to support learning at home	For our daily phonics activities, you should have received an email letting you know which group your child is in. If you need any log in details, please email y1.teacher@castleview.school Oxford Owl Reading – https://www.oxfordowl.co.uk/login?active-tab=students Bug Club - https://www.activelearnprimary.co.uk Purple Mash - https://www.purplemash.com/sch/castle-view Phonics Play - https://www.phonicsplay.co.uk/
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Monday	<p>English & Phonics Little Red Reading Hood – Handwriting</p> <p>Complete the handwriting activity first. Then, look at the front cover image. Thinking about what you can see answer these questions. What do you think this story is about? What do you think is going to happen? Who are the main characters?</p>	<p>Maths Using Number Lines</p> <p>Addition on a number line</p> <p>Today we are using number lines to develop our addition skills. Use the number line to help you complete the calculations. You can pause the lesson at any time to talk things through with an adult or get some help.</p>	<p>History Significant Individuals – Neil Armstrong</p> <p>Apollo 11 Moon Landing</p> <p>Watch the clip of the moon landing. Find out the name of the landing craft. Draw a picture of the landing craft, add a title and labels to key parts of the vehicle.</p>
	<p>English & Phonics Little Red Reading Hood – Rhyming</p> <p>We are rhyming today – use the words to continue the rhyming string.</p> <p>Can you think of any additional pairs – they do not need to be linked to our text. Who can find the most rhyming words?</p>	<p>Maths Using Number Lines</p> <p>Subtraction on a number line</p> <p>Today is subtraction on a number line. This time we will be jumping backwards on the number line. If you are unsure, pause the lesson and re-watch it to see if that helps. Be careful where you start your jumps!</p>	<p>Art Draw with Rob</p> <p>Rocket Alien</p> <p>In this session we are going to be artists. We are going to be developing our drawing skills with the artist Rob Biddulph. Listen carefully to the steps to create your drawing. You can pause and rewind at any point.</p>
Wednesday	<p>English & Phonics Little Red Reading Hood - Adjectives</p> <p>Use the adjectives to finish your sentences. Remember to check that the adjective makes sense in the sentence you use it in.</p> <p>Can you complete the adjectives extra challenge?</p>	<p>Maths Addition</p> <p>To add a 1-digit number to a teens number using a known fact</p> <p>To build our confidence with numbers up to 20 today we are adding a one-digit number to a two-digit number. Are there any numbers you are unsure of?</p>	<p>Science Material Properties</p> <p>How can I describe an object?</p> <p>Scientists use lots of scientific vocabulary. Today we are practising using words to talk about the properties of materials. The properties are what makes each material unique or different.</p>
	<p>English & Phonics Little Red Reading Hood - Sentences</p> <p>Use the images to write a sentence. Look closely at the picture – think about what you would like to write before you start. It is a good idea to practise your sentences out loud with an adult too. Do not forget to keep practising using lovely, neat handwriting!</p>	<p>Maths Subtraction</p> <p>To subtract a 1-digit number from a teens number using a known fact</p> <p>To build on the lesson yesterday we are subtracting one-digit numbers today. Do you know what the word digit means? Find out the answer and share it with me.</p>	<p>PE Super Movers – Counting</p> <p>Counting in 1's, 2's, 5's and 10's</p> <p>Join in with John as he counts. Follow the movements and actions. Record yourself and send share it to Seesaw or the class email.</p>
Friday	<p>English & Phonics Little Red Reading Hood – Story Retelling</p> <p>Using the events from the story can you re-arrange them and then use them to re-tell the story of Little Red Reading Hood. You can record or video yourself and share it via Seesaw or the class email</p>	<p>Maths Addition and Subtraction – Arithmetic Day</p> <p>Complete the calculations in the table. You might want to go and collect some practical resources before you start. You can use pasta, socks or toy cars.</p> <p>I am looking forward to seeing what you use!</p>	<p>Computing Purple Mash – 2Dos</p> <p>Neil Armstrong Jigsaw – go to your purple alert bell and complete the jigsaw activity. Remember to hand it in once you have finished and then I can send your feedback through. Do you have any other activities to finish?</p>

Year 1 – Remote Learning

English

Learning Objective(s):

- To form the letters of the alphabet correctly.
- To recognise speed sounds within words when segmenting and blending.

Today we are looking at the letter formation of words linked to our class text.

red →

book →

girl →

eat →

hood →

jump →

p →

r →

m →

g →

a →

b →

Now you can use these words in a sentence.

Add an illustration here.

Daily Phonics



Group 1	nk	https://schools.ruthmiskin.com/training/view/Zmjynrko/KDdEyEQW
Group 2	er	https://schools.ruthmiskin.com/training/view/qMx90Jeg/LdT2RmeJ - reading https://schools.ruthmiskin.com/training/view/W1ETK0Cc/4hJYZQJ2 - spelling

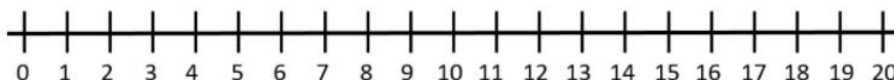
Monday

Year 1 Remote Learning Activity – Mathematics

Independent task 1

1)

First	Then	Now
	$+$ 	?





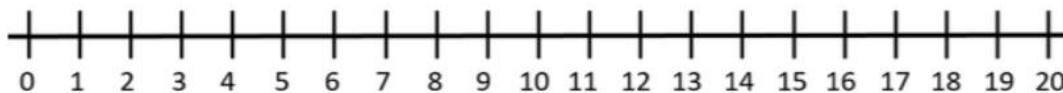
part plus part is equal to whole

<input type="text"/>	$+$	<input type="text"/>	$=$	<input type="text"/>
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Independent task 2

2)

First	Then	Now
	$+$ 	?



part plus part is equal to whole

<input type="text"/>	$+$	<input type="text"/>	$=$	<input type="text"/>
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Rhyming Words – make a rhyming pair by filling in the blanks.

Challenge:

Can you continue a rhyming string with more than one word e:g: dog, log, frog, jog, smog = 5 words

red	
tree	
book	
hood	
dear	
path	

Can you think of any more rhyming words?



Challenge: What is the most rhyming words you can find? This is called a rhyming string. Let's see who can get the longest rhyming string! Good Luck

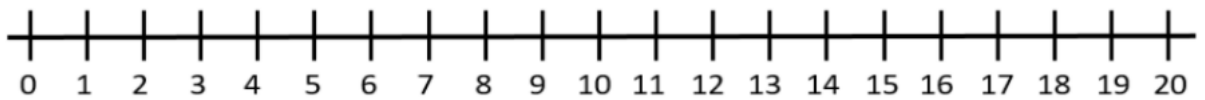
Daily Phonics

Group 1	x	https://schools.ruthmiskin.com/training/view/FyliOal9/OggQhE4M
Group 2	ow	https://schools.ruthmiskin.com/training/view/U5UI147R/ErBm2xKB - reading https://schools.ruthmiskin.com/training/view/00OI3SaT/eFFu7MXf - spelling

Independent task 1

1)


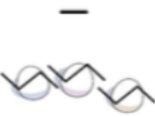
First	Then	Now
		?

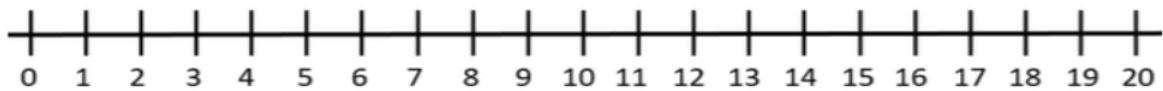


whole subtract part is equal to part

Independent task 2

2)

First	Then	Now
		?



whole subtract part is equal to part

Choose one of these adjectives to finish your sentences. Remember to check the adjective makes sense in the sentence.

little	green	red	brown	good
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Now draw the objects from the sentences.

a little girl	a brown wolf
a red book	a good book
three green trees	

Daily Phonics

Group 1	ch	https://schools.ruthmiskin.com/training/view/bh8iMo5t/YOfYfR3R
Group 2	ai	https://schools.ruthmiskin.com/training/view/WMthKcmC/ogC1CHol - reading https://schools.ruthmiskin.com/training/view/yjcRILtg/R90S3nxW - spelling

Independent task

1) $12 + 7 = \square$

2) $13 + 6 = \square$

3) $15 + 4 = \square$

Which number bond would help you solve each equation?

$6 + 3$

$5 + 4$

$7 + 2$

[Click here to listen to the story Little Red Riding Hood](#)

Now use these images to help you think of some sentences to write. Remember, you need to use capital letters, clear finger spaces between words and full stops.



Daily Phonics

Group 1	qu	https://schools.ruthmiskin.com/training/view/qa8fZ2tX/9tOuZtzV
Group 2	oa	https://schools.ruthmiskin.com/training/view/SJPDraxl/pnHLiuDs - reading https://schools.ruthmiskin.com/training/view/1ghbJKKa/CD9WbNPw - spelling

Independent task

1) $18 - 7 = \square$

2) $18 - 6 = \square$

3) $18 - 5 = \square$

Which number bond would help you solve each equation?

$8 - 6$

$8 - 7$

$8 - 5$

Quick number bond challenge:

How many ways can you make the number 10?

How many ways can you make the number 14?

[Click here to listen to the story Little Red Riding Hood](#)

Cut out the pictures and sequence them. Then use the pictures to help you retell the story.



Daily Phonics

Group 1	ng	https://schools.ruthmiskin.com/training/view/PkJjvWje/Jd0PopY6
Group 2	ew	https://schools.ruthmiskin.com/training/view/Ljq5FQg3/0qLDgKEj - reading https://schools.ruthmiskin.com/training/view/utInOpmV/G9HYb35S - spelling

Friday

Year 1 Remote Learning Activity – Mathematics
There are two different pages.

$3 + 3 =$

$5 + 4 =$

$0 + 1 + 3 =$

$10 - 5 =$

$7 - 6 =$

$9 + 4 =$

$12 - 2 =$

$\text{Double } 3 =$

$3 + 0 + 1 =$

$\text{Half of } 4 =$

$10 - 10 =$

$2 + 1 + 0 =$

$12 + 7 =$

$13 + 3 =$

$19 + 5 - 3 =$

$20 - 10 =$

$19 - 9 =$

$16 + 6 =$

$\text{Half of } 8 =$

$2 + 3 + 10 =$

$22 - 14 =$

$2 + 18 =$

$\text{Double } 0 =$

$19 + 7 =$