



Castle View Primary School

Subject Music Overview

Year group	Autumn		Spring		Summer	
<p style="text-align: center;">Reception</p>	<p style="text-align: center;">Everyone</p> <p>Invent ways to find the pulse. Copy-clap some rhythms of phrases from the songs. Explore high pitch and low pitch in the context of the songs.</p>	<p style="text-align: center;">Christmas Production with KS1</p>	<p style="text-align: center;">Big Bear Funk!</p> <p>Find a funky pulse. Copy-clap 3 or 4 word phrases from the song. Keep the beat of the song with a pitched note. Add pitched notes to the rhythm of the words. Enjoy playing patterns using a combination of any of the three notes C, D and E.</p>	<p style="text-align: center;">Hands, Feet, Heart</p> <p>Find the pulse! What animal can you be finding the pulse? Copy and clap back rhythms. Playing instruments using up to three notes G or G, A + C. Which part did you play? Improvise using the notes C + D. Playing instruments using up to three notes – G or G, A + C.</p>	<p style="text-align: center;">The Dragon Song</p> <p>Play and copy back using up to 3 notes – G + A. Play instrumental parts with the song by ear and/or from notation using the easy or medium part. You will be using up to 3 notes – G, A + B. Improvise using up to 3 notes – G, A + B. Compose a simple melody using simple rhythms choosing from the notes G, A + B or D, E, G, A + B. (Pentatonic scale)</p>	<p style="text-align: center;">Reflect Rewind Review</p> <p>This is a consolidation unit of all the skills and knowledge learnt in the previous units during the year. It will be based around classical music and will provide a good end of year summary of all learning that has taken place.</p>

Year 1 and 2 (A)	<p>Hey You! How pulse, rhythm and pitch work together. Listen and clap back, then listen and clap your own answer (rhythms of words).</p>	<p>Christmas Production with KS1/EYFS</p>	<p>Rhythm in the way/Banana Rap Pulse, rhythm and pitch, rapping, dancing and singing. Using voices and instruments, listen and sing back, then listen and play your own answer using two notes, with C moving to D.</p>	<p>In the Groove How to be in the groove with different styles of music. Using voices and instruments, listen and sing back, then listen and play your own answer using two notes, with C moving to D.</p>	<p>Your Imagination Using your Imagination in the style of Pop music. Take it in turns to improvise using D or D and E.</p>	<p>Reflect Rewind Replay This is a consolidation unit of all the skills and knowledge learnt in the previous units during the year. It will be based around classical music and will provide a good end of year summary of all learning that has taken place.</p>

<p>Year 1 and 2 (B)</p>	<p>I Wanna Play in A Band Playing together in a band. Listen and clap back, then listen and clap your own answer (rhythms of words).</p>	<p>Christmas Production with KS1/EYFS</p>	<p>Round and Round Pulse, rhythm and pitch in different styles of music. Using voices and instruments, listen and sing back, then listen and play your own answer using two notes, with D moving to E.</p>	<p>Zootime Reggae music and animals. Sing, Play and Improvise. Using voices and instruments, listen and sing back, then listen and play your own answer using two notes, with C moving to D.</p>	<p>Friendship song A song around being friends. Take it in turns to improvise using C or C and D.</p>	<p>Reflect Rewind Replay This is a consolidation unit of all the skills and knowledge learnt in the previous units during the year. It will be based around classical music and will provide a good end of year summary of all learning that has taken place.</p>
<p>Year 3 and 4 (A)</p>	<p>Let your Spirit Fly RnB and other styles. Listen and sing back. Using your instruments, listen and play your own answer using one note: C. Take it in turns to improvise using one note: C</p>	<p>Glock 1 Exploring & developing playing skills. Improvise using the note D.</p>	<p>Three little Birds Reggae and animals. Listen and copy back using instruments and one note: C. Using your instruments, listen and play your own answer using one or two notes: C and sometimes D. Take it in turns to improvise using one or two notes: C and sometimes D</p>	<p>The Dragon Song Music from around the world, celebrating our differences and being kind to one another. Using your instruments, listen and play your own answer using any of these notes: G, A or B</p>	<p>Glock 2 Exploring and developing playing skills using the glockenspiel. Notes C,D,E (F,G harder option)</p>	<p>Reflect Rewind Replay This is a consolidation unit of all the skills and knowledge learnt in the previous units during the year. It will be based around classical music and will provide a good end of year summary of all learning that has taken place.</p>
<p>Year 3 and 4 (B)</p>	<p>Mamma Mia Abba's Music. Listen and sing</p>	<p>Stop! Writing lyrics linked to a</p>	<p>Lean On Me Soul/Gospel music and helping one</p>	<p>The Blackbird The Beatles, equality and civil</p>	<p>Bringing us Together</p>	<p>Reflect Rewind Replay</p>

	back. Using your instruments, listen and play your own answer using one note: G. Take it in turns to improvise using one note: G.	Theme. Listen and sing back. Using your instruments, listen and play your own answer using one note: C. Take it in turns to improvise using one note: C	another. Listen and copy back using instruments, one note: F. Using your instruments, listen and play your own answer using one or two notes: F and sometimes G. Take it in turns to improvise using one or two notes: F and sometimes G.	rights. Listen and copy back using instruments, one note: C. Using your instruments, listen and play your own answer using one or two notes: C and sometimes D. Take it in turns to improvise using one or two notes: C and sometimes D.	Disco, friendship, hope and unity. Listen and copy back using two notes: C and A. Using your instruments, listen and play your own answer using two notes: C and A. Take it in turns to improvise using two notes: C and A.	This is a consolidation unit of all the skills and knowledge learnt in the previous units during the year. It will be based around classical music and will provide a good end of year summary of all learning that has taken place.
Year 5 and 6 (A)	<p>Living on a Prayer Rock Anthems. Copy back using instruments. Use 1 note: G. Question and Answer using instruments. Use 1 note in your answer: G. Take it in turns to improvise using 1 note: G.</p>	<p>Jazz1 Jazz and Improvisation. Bossa Nova B, A + G Swing D, E, G, A + B</p>	<p>Dancing in the Street Motown. Copy back using instruments. Use 2 notes: D and E. Question and Answer using instruments. Use 2 notes in your answer: D and E. Take it in turns to improvise using 2 notes: D and E</p>	<p>Jazz 2 Jazz, improvisation and composition. Bacharach Anorak C, D, E, F, G, A, B + C Meet the Blues C, Bb, G, F + C.</p>	<p>Reflect Rewind Replay This is a consolidation unit of all the skills and knowledge learnt in the previous units during the year. It will be based around classical music and will provide a good end of year summary of all learning that has taken place.</p>	<p>Performance An end of year production will take place and be shared with the parents.</p>
Year 5 and 6 (B)	<p>Fresh Prince of Bel Air Copy back using instruments. Use 1 note: D. Question and Answer</p>	<p>You've got a friend The music of Carole King. Rhythm and Pitch Copy back and Question and</p>	<p>A New Year Carol Benjamin Britten's music and cover versions. Learn to clap some of the the rhythms</p>	<p>Happy Being happy! Rhythm and Pitch Copy back and Question and Answer. Copy back</p>	<p>Reflect Rewind Replay This is a consolidation unit of all the skills and knowledge</p>	<p>Performance An end of year production will take place and be shared with the parents.</p>

	<p>using instruments. Use 1 note in your answer: D. Take it in turns to improvise using 1 note: D</p>	<p>Answer. Copy back using instruments. Use 1 note: A. Question and Answer using instruments. Use 1 note in your answer: A. Take it in turns to improvise using 1 note: A.</p>	<p>used in the song. Learn some musical phrases that you will sing in the song. Copy back using instruments. Use 2 notes: A and G. Question and Answer using instruments. Use 2 notes in your answer: A and G. Take it in turns to improvise using 2 notes: A and G.</p>	<p>using instruments. Use 3 notes: A, G and B. Question and Answer using instruments. Use 3 notes in your answer: A, G and B. Take it in turns to improvise using 3 notes: A, G and B</p>	<p>learnt in the previous units during the year. It will be based around classical music and will provide a good end of year summary of all learning that has taken place.</p>	
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